K.M.G. COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)

R.S. ROAD, AMMANANGKUPPAM, GUDIYATTAM - 635803
Approved by the Government of Tamil Nadu
Permanently Affiliated to Thiruvalluvar University, Vellore
Recognized under Section 2(f) and 12(B) of the UGC Act 1956
Accredited by NAAC (2nd Cycle) with (CGPA of 3.24/4) 'A' Grade

P.G. DEPARTMENT OF ENGLISH

PART - II ENGLISH
(FOR B.A., B.Sc., B.Com., B.B.A., PROGRAMMES)

SYLLABUS
(CHOICE BASED CREDIT SYSTEM)

Under

LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)

(Effective for the Batch of Students Admitted from 2024-2025)

PREFACE

The curriculum of undergraduate Part-II English has been designed to explain the concepts in various genres of English such as Poetry, Prose, Drama, Fiction etc.., and also intended to inculcate English language and Grammar through literary texts. Meanwhile, the purpose of the outcome-based education is meant to provide an exposure to the fundamental aspects in different areas of English and its applications, keeping in mind the growing needs for higher education, employability, entrepreneurship and social responsibility. The periodical restructuring of the syllabi is carried out to fulfill the requirements of graduate attributes, qualification descriptors, programme learning outcomes and course outcomes. The outcome-based education enriches the curriculum to deliver the basic principles, synthetic strategies, mechanisms and application-oriented learning for the benefit of students. It also includes self-learning modules, and exercises to enable the students to get fortified for higher studies and employment.

The outcome-based curriculum is intended to enrich the learning pedagogy to global standards. ICT enabled teaching-learning platforms are provided to students to encounter the real-time needs of the language. English has relatively simple grammar, with simpler plurals, a straightforward verb conjugation and it is mostly gender-neutral, making English language learning easier than some other languages. Studying an English language course will help you to meet interesting people from all walks of life and learn about different cultures too. English is the most prevalent language used in media around the world. Thus, English language courses which will set you on the path for a bright future with plenty of employment and learning opportunities, and through the OBE based evaluation methods the true cognitive levels of the students will be reflected as the curriculum is designed with course outcomes and cognitive level correlations as per BLOOM's Taxonomy.

ABOUT THE COLLEGE

The College was established in the new millennium 2000 by the vision of late Shri.K.M.Govindarajan fondly known as Iyah, with a mission to offer higher education in the fields of Arts and Science to the needy and the poor middle class students of this area and make them fully employable and economically self-reliant. With a humble beginning of launching an elementary school named Thiruvalluvar Elementary School in the year 1952, Iyah groomed it into a Higher Secondary School and later into a college. Education was his soul and breathe. The college has grown into a full-fledged educational hub offering 12 under graduate programmes, 8 post graduate programmes, 5 M.Phil research programmes and 4 Ph.D programmes. The college has been accredited with 'A' grade by NAAC in 2nd cycle and recognized under section 2(f) &12(B) of the UGC act 1956. The College is permanently affiliated to Thiruvalluvar University. The college is also acquired a status of Autonomous in the year 2024. The College is an associate member of ICT Academy and registered member of NPTEL and Spoken Tutorials of IIT Bombay. The college is also a member of INFLIBNET and NDL.

VISION OF THE COLLEGE

Empower young men and women by educating them in the pursuit of excellence, character building and responsible citizen.

MISSION OF THE COLLEGE

Offer higher education in the fields of Arts, Science & Management to the needy and make them fully self-dependent.

QUALITY POLICY OF THE COLLEGE

KMG Students achieve the best learning results and personal growth with modern education that provide them for a working life and a changing society to become deserving citizens.

ABOUT THE DEPARTMENT

The department of English was established in the 2009-2010 academic year with B.A. English as an initial Undergraduate Course and it was elevated to Postgraduate department in the 2013-2014 academic year, by providing M.A. English. It is not a small thing for a man to become a master of the international language and of its rich and complex literature. No other study exerts a greater influence on man in moulding his intellectual and spiritual life than the study of literature. Thus, English department is a guide to those who want to explore the world of literature.

The central objectives of this programme is to enrich the students' communication and reading skills in English. Well experienced English instructors are devoted to develop the various language skills such as listening, speaking, reading, and writing among the student community. Moreover, the students are encouraged to imbibe these qualities by working collectively in the classroom on exercises and examples provided by the teachers.

In addition, the department plays an active role in the co-curricular activities of the college. Every year, English department also plays a leading role in intercollegiate fests, department fests, tours, webinars and seminars.

Furthermore, the department aims to prepare every student professionally fit for placement programmes in every academic year. We provide various orientation programmes and bridge courses to familiarize our students with the course and the curriculum.

VISION OF THE COLLEGE

- To attain academic excellence through teaching and research activities.
- To encourage literary sensibilities, language competence and critical thinking among students.

MISSION OF THE COLLEGE

- To be a renowned department in inculcating Language and literature.
- To enrich students competency level to present successful in global arena.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. Professional Excellence: Graduates will demonstrate competency and excellence in their chosen fields of study, applying theoretical knowledge to practical situations effectively.

2. Character Development: Graduates will exhibit strong moral and ethical character, upholding values of integrity, honesty, and respect for others in both personal and professional endeavors.

3. Leadership and Citizenship: Graduates will emerge as responsible leaders and active citizens, contributing positively to their communities and society at large through their actions and initiatives.

4. Continuous Learning: Graduates will engage in lifelong learning and professional development activities, adapting to evolving technologies, methodologies, and societal needs.

5. Self-Dependency and Entrepreneurship: Graduates will possess the skills and mindset necessary to be self-reliant and entrepreneurial, capable of creating opportunities for themselves and others through innovation and initiative.

6. Effective Communication and Collaboration: Graduates will demonstrate proficiency in communication skills, both verbal and written, and exhibit the ability to collaborate effectively with diverse teams and stakeholders.

7. Global Perspectives: Graduates will have a broad understanding of global issues and perspectives, demonstrating cultural sensitivity and adaptability in multicultural environments.

PROGRAM OUTCOMES (POs)

On successful completion of the programme, the students will be able to:

POs	Graduate Attributes	Statements
PO1	Disciplinary Knowledge	Acquire detailed knowledge and expertise in all the disciplines of the subject.
PO2	Communication Skills	Express thoughts and ideas effectively in writing, listening and confidently Communicate with others using appropriate media.
PO3	Critical Thinking	Develop aptitude Integrate skills of analysis, critiquing, application and creativity.
PO4	Analytical Reasoning	Evaluate the reliability and relevance of evidence, collect, analyze and interpret data.
PO5	Problem Solving	Extrapolate the learned competencies to solve different kinds of non-familiar problems.
PO6	Employability and Entrepreneurial Skill	Equip the skills in current trends and future expectations for placements and be efficient entrepreneurs by accelerating qualities to facilitate startups in the competitive environment.
PO7	Individual and Team Leadership Skill	Capability to lead themselves and the team to achieve organizational goals and contribute significantly to society.
PO8	Multicultural Competence	Possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO 9	Moral and Ethical awareness/reasoning	Embrace moral/ethical values in conducting one's life.
PO10	Lifelong Learning	Identify the need for skills necessary to be successful in future at personal development and demands of work place.

PROGRAM SPECIFIC OUTCOMES (PSOs)

On successful completion of the B.A. English, the students will be able to:

PSOs	Statements
PSO1	Interpret literary texts of all genres and gain a deep understanding of texts.
PSO2	Utilize the different critical approaches and methods of language to acquire mastery in English communication.
PSO3	Promote and explore various situations of human life in the light of literature.

Correlation Rubrics:

High	Moderate	Low	No Correlation
3	2	1	-

Mapping of PSOs with POs:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
PSO1	3	3	3	3	2	1	-	2	1	2
PSO2	3	2	3	3	2	3	2	2	1	2
PSO3	3	3	3	3	2	2	1	1	2	3

COURSE DESCRIPTORS

Title of the Course	ENGLISH	Hours/Week	06
Course Code	AULE10	Credits	05
Category	Part II	Year & Semester	I & I
Prerequisites	Basic English	Regulation	2024

Objectives of the course:
- To enable learners to acquire self-awareness and positive thinking required in various life situations.
- To help them acquire the attribute of empathy.
- To assist them in acquiring creative and critical thinking abilities.
- To enable them to learn the basic grammar.
- To assist them in developing LSRW skills.

UNITS	Contents	COs	Cognitive Levels
UNIT-I	**SELF-AWARENESS (WHO) & POSITIVE THINKING (UNICEF)** **Life Story** 1.1 MalalaYousafzai - Chapter 1 from, I am Malala 1.2 M.K.Gandhi - An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3) **Poem** 1.3 Rabindranath Tagore -Where the Mind is Without Fear 1.4 Chinua Achebe - Love Cycle	CO1 CO3	K1 K2 K3
UNIT-II	**EMPATHY** **Poem** 2.1 David Roth - Nine Gold Medals 2.2 William Wordsworth - Alice Fell or poverty **Short Story** 2.3 E.V. Lucas - The School for Sympathy William Faulkner - Barn Burning	CO1 CO2 CO3	K1 K2 K3 K4
UNIT-III	**CRITICAL & CREATIVE THINKING** **Poem** 3.1 Edgar Guest - The Things That Haven't Been Done Before 3.2 Robert Frost - Stopping by the Woods on a Snowy Evening **Readers Theatre** 3.3 Aaron Shepard - The Magic Brocade, A Tale of China, Stories on Stage. (Three Sideway Stories from Wayside School" by Louis Sachar)	CO3 CO4	K1 K2 K3 K5

UNIT-IV	**Parts of Speech** 4.1 Articles 4.2 Noun 4.3 Pronoun 4.4 Verb 4.5 Adverb 4.6 Adjective & Preposition	CO2 CO3 CO4	K1 K2 K3 K5
UNIT-V	**Paragraph and Essay Writing** 5.1 Descriptive 5.2 Expository 5.3 Persuasive 5.4 Narrative **Reading Comprehension**	CO2 CO3 CO4 CO5	K1 K2 K3 K5 K6

Recommended Text Books

1. *MalalaYousafzai. I am Malala, Little, Brown and Company, 2013.*
2. *M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.*
3. *Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.*
4. *N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.*
5. *Aaron Shepard. Stories on Stage, Shepard Publications, 2017.*
6. *J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.*

Website and e-learning source

1. *Malala Yousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala*

2. *M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521- Book-Review-An-Autobiography-or-The-story-of-my-experiments-with- Truth.aspx*

3. *Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song offerings) https://www.poetryfoundation.org/poems/45668/gitanjali-35https://www.poetryfoundation.org/poems/45668/gitanjali-35*

4. *Aaron Shepard.Stories on Stage, Shepard Publications, 2017. https://amzn.eu/d/9rVzlNv*

5. *J C Nesfield. Manual of English Grammar and Composition. https://archive.org/details/in.ernet.dli.2015.44179*

Course Learning Outcomes (for Mapping with POs and PSOs)

On completion of the course the students should be able to

COs	CO Description	Cognitive Level
CO1	Acquire self-awareness and positive thinking required in various life situations.	K1,K2
CO2	Acquire the attribute of empathy.	K1,K2,K4
CO3	Acquire creative and critical thinking abilities.	K1,K2,K3
CO4	Learn basic grammar	K1,K2,
CO5	Develop and integrate the use of four language skills i.e., listening, speaking, reading and writing.	K1,K2,

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	2	2	2	3	3	3	3	3
CO2	3	3	3	2	2	2	2	3	3	3	3	3	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	3	3	3	2	2	3	2	2	3	3	3	3	3
CO5	3	2	2	2	2	2	2	2	3	3	3	3	3